

# Saint Louis University Law Journal

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Volume 44  
Number 4 *Teaching Contracts (Fall 2000)*

Article 3

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11-6-2000

## Dedication

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### Recommended Citation

*Dedication*, 44 St. Louis U. L.J. (2000).

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## DEDICATION

This issue of the *Saint Louis University Law Journal* is the first in what we hope to be a long series of issues dedicated to the profession of teaching the law. Its inception can be credited to one of Saint Louis University's most respected professors of law, Joel K. Goldstein. For that reason, and the many more discussed below, the 2000-2001 Editorial Board of the *Saint Louis University Law Journal* dedicates this "Teaching Contracts" issue, with sincere gratitude and admiration, to Professor Goldstein.

Professor Goldstein has taught at the Saint Louis University School of Law for over six years. For several of these years, he has taught Contracts to first-year students. He has also served, to our great benefit, as the faculty advisor of the *Saint Louis University Law Journal* since 1995. His unwavering faith in our abilities, his sincere interest in our success and his humble spirit make Professor Goldstein a true treasure and an irreplaceable mentor to the students at the School of Law.

This "Teaching Contracts" issue is a reflection of Professor Goldstein's vision and his selfless efforts to bring together the thoughts and reflections of his colleagues—the professors and casebook authors with whom he shares a great dedication and love for teaching Contracts. This issue neither purports to be a comprehensive coverage of a contracts course nor is it a "how to" reference manual for new professors. Rather, it is a unique collection of essays, articles, recommendations and comments on the approaches, substance, tools and techniques utilized by those who have taught this fundamental subject to so many first-year law students. The topics of the articles were not solicited, but instead are reflections of the interests of those who so kindly agreed to contribute. Moreover, the groupings of the articles are not exact, for many of the topics span a great range of ideas and therefore could not be easily categorized. It is our hope, nonetheless, that this issue, and the "Teaching" series to follow, serves as an interesting and insightful glimpse at the noble profession of teaching the law.

Professor Goldstein, you so often write: "Shortcomings are my responsibility." But we know that your shortcomings are few, and we are so lucky for the opportunity to learn from the best. Any shortcomings in this issue are truly *our* own.

The 2000-2001 Editorial Board of the *Saint Louis University Law Journal* is proud to dedicate this issue to Professor Joel K. Goldstein.

