

Saint Louis University School of Law  
**Scholarship Commons**

---

All Faculty Scholarship

---

2017

**Special Issue "Health Care Law and the Rights of Individuals with Disabilities"**

Elizabeth Pendo, Guest Editor

Follow this and additional works at: <https://scholarship.law.slu.edu/faculty>



Part of the [Civil Rights and Discrimination Commons](#), [Disability Law Commons](#), [Health Law and Policy Commons](#), and the [Legislation Commons](#)

---



**SAINT LOUIS UNIVERSITY SCHOOL OF LAW**  
Legal Studies Research Paper Series

No. 2017-24

Special Issue "Health Care Law and the Rights of Individuals with  
Disabilities"

Elizabeth Pendo  
*Guest Editor*  
*Saint Louis University - School of Law*

*Laws (peer-reviewed, scholarly open access journal) (2017)*

# Special Issue "Health Care Law and the Rights of Individuals with Disabilities"

## **Special Issue Editor**

Prof. Elizabeth Pendo

*Guest Editor*

Saint Louis University School of Law, 100 N. Tucker Blvd., Saint Louis, MO 63101-1930, USA

Interests: bioethics; civil procedure; disability law; education; employment discrimination; gender and the law; health law; insurance law

## **Special Issue Information**

Dear Colleagues,

People with disabilities are vulnerable. They carry high risk for poor health and health outcomes. As a group, they experience social disadvantages such as poverty, underemployment and unemployment, isolation, and discrimination at a higher rate than the general population. They also face multiple barriers to quality health care and report poorer health status than people without disabilities. This Special Issue will explore the key health disparities and barriers to health care experienced by people with disabilities, and explore the legal, ethical, and social issues they raise. It will investigate the legal requirements of the Americans with Disabilities and other antidiscrimination laws as they apply to health and health care, the implications of health care reform efforts affecting people with disabilities, and other uses of law and policy to promote health determinants, such as access to education and work opportunities, a life in a community, and full participation in society for people with disabilities.

Prof. Elizabeth Pendo

*Guest Editor*

## **Manuscript Submission Information**

Manuscripts should be submitted online at [www.mdpi.com](http://www.mdpi.com) by registering and logging in to this website. Once you are registered, click here to go to the submission form. Manuscripts can be submitted until the deadline. All papers will be peer-reviewed. Accepted papers will be published continuously in the journal (as soon as accepted) and will be listed together on the special issue website. Research articles, review articles as well as short communications are invited. For planned papers, a title and short abstract (about 100 words) can be sent to the Editorial Office for announcement on this website.

Submitted manuscripts should not have been published previously, nor be under consideration for publication elsewhere (except conference proceedings papers). All manuscripts are thoroughly refereed through a double-blind peer-review process. A guide for authors and other relevant information for submission of manuscripts is available on the [Instructions for Authors page](#). *Laws* is an international peer-reviewed open access quarterly journal published by MDPI.

Please visit the [Instructions for Authors page](#) before submitting a manuscript. Submitted papers should be well formatted and use good English. Authors may use MDPI's English editing service prior to publication or during author revisions.

## **Keywords**

- Medical and social approaches to disability
- Health disparities and social justice
- Health Reform and Affordable Care Act
- Accessibility
- Antidiscrimination and Americans with Disabilities Act
- Interplay between law, medical ethics, disability rights

## **Suggested Citation:**

Elizabeth Pendo, Guest Editor, Special Issue: *Health Care Law and the Rights of Individuals with Disabilities*, *Laws* (peer-reviewed, scholarly open access journal) (2017)